

## Unit 3

### Emma Can SING and DANCE - Part 4

#### Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **sing, dance and read a book.**
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

#### Materials

- ✓ ACD Track 15~19
- ✓ DVD Unit 4
- ✓ LivePen
- ✓ 2 sets of flashcards of the vocabulary words: **sing, dance and read a book**
- ✓ A ball
- ✓ Crayons/ color pens/ markers
- ✓ Scissors and glue

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### **Warm-up/ Circle Time (15 Minutes)**

1. First of all, greet the students.
2. Review the conversation phrases:  
**A: Look! There/Here is a/an \_\_\_\_\_! /There/Here are some \_\_\_\_\_!**  
**B: Oh, that's/they're awesome/great/wonderful/terrible!**

#### Game: Catch and Answer

1. Have the students sit in a circle.
2. Tell the students that they're going to toss the ball around in a circle, the one who tosses the ball will say the sentence: "**Look! There/Here is a/an \_\_\_\_\_! /There/Here are some \_\_\_\_\_!**" and the one who catches the ball will reply: "**Oh, that's/they're awesome/great/wonderful/terrible!**" according to his/her feeling towards the objects or situations.



**Give encouragements for participation.** Remind the student that **SAFETY** comes **FIRST** and do need to toss the ball **GENTLY!**



## Teaching Tips

- ☆ Assist the students to make sentences if they have trouble; guide them and give them some tips.
- ☆ Make sure to ask the students to toss the ball to different students and make sure everyone has a go.

## Review Lesson (15 Minutes)

- Review the vocabulary words and the sentence patterns:

**Q: Can a/an \_\_\_\_\_ sing/dance/read a book?**

**A: Yes, it can. / No, it can't.**

**Q: How about you?**

**A: I can \_\_\_\_\_.**

- Review the song and sing along with actions.



Tip: Look first, listen and point to the words you hear.



Tip: Say aloud and do a roleplay.



Tip: Sing aloud and point to the pictures.



## For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play **ACD Track 15 & 16 & 18**

## Activity Time (15 Minutes)

### Game: Passing Cards

- Divide the students into 2 teams and stand in 2 lines.
- Write down the action words of this unit: **“sing, dance and read a book”** on the whiteboard.
- Have a set of the flashcards of the action words of this unit for each team.
- Have the students of each team pass the flashcards along the line and read each word aloud.
- When the teacher shouts: **“STOP!”** students have to stop passing the flashcards.
- The teacher will call out 1 of the vocabulary words, the students who are holding corresponding flashcard have to bring the flashcard and go to the whiteboard, put the flashcard under the matching vocabulary word and read the word out loud.
- The fastest one to reach the whiteboard will get a point for their team.
- At the end, the team with highest points wins.
- The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



**Give encouragements for participation. Please assist and encourage some**

slow-learners to **keep on trying and not to give-up!** Also, remind the students that **the purpose of the game is to help them learn and make learning more fun. No one should be arrogant and take the outcome of the game too seriously. Just enjoy learning and have fun!**

### Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 4 Part 4 (P.29)**.
2. Let the students check the pictures with the related words.
3. Ask the students to color the related pictures.
4. Reward the students with some encouragements.



#### Teaching Tips

- ☆ Check and color the related pictures.

### Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 12** and ask the students to cut out **Unit 4** pictures on **Page 23** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



#### Teaching Tips

- ☆ Cut out **Unit 4** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.

### Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

🎵 Play DVD **Unit 4** during the review.

**【Feel free to use the LivePen during your lessons】**